

KILBRIDE NATIONAL SCHOOL



Ní neart go cur le chéile

<u>Junior Infant Homework:</u>	Monday 29/4/19	Tuesday 30/4/19	Wednesday 1/5/19	Thursday 2/5/19
Phonics	<p>Digraph 'qu': Practise the /qu/ digraph and ask your child:</p> <ol style="list-style-type: none"> 1. What sound does the digraph make? 2. What are the letters in the digraph? 3. Trace over the digraph in phonics copy with your finger. 4. Can they remember the song and action that goes with the digraph? 5. Can they find any objects at home beginning with /qu/ for our 'Sound Sill' in the classroom? (Objects will be returned on Friday!) <p style="text-align: center;"><i>'The duck in the pond quacks "/qu-/qu-/qu/", "/qu-/qu-/qu/", "/qu-/qu-/qu/".</i></p> <p style="text-align: center;"><i>The duck in the pond quacks "/qu-/qu-/qu/", All around the pond!"</i></p> <p>Tune: The Wheels on the Bus Action: Make a duck's beak with your hands, and say "qu, qu, qu"!</p>			
Phonics Activity	Complete first activity in Sound Copy.	Skills Book A page 10. Instructions at the bottom of the page.	Complete second activity in Sound Copy. <u>Don't forget to help your child to read the words on the left of the page! We have done all the sounds in these words.</u>	Skills Book A page 11. Instructions at the bottom of the page.
Rhyme		Q is for Quietly		Q is for Quietly
Wordbox	New words from 'Where Can GG Sit?' have been added.			
Class Reader: Where Can GG Sit?	Page 1-7	Pages 1-8	Pages 1-9	Pages 1-10
Oxford Reader	Each evening for 5-10 minutes. Refer to guidelines in Paired Reading poly-pocket. Please use record sheet each evening.			
Maths	Mini Planet Maths page 16	Mini Planet Maths page 17	Figure It Out page 48	Figure It Out page 50
Math Challenge	Finish the number sequences: <div style="text-align: center;"> <p>10, 9, 8, _____, _____.</p> <p>5, 4, 3, _____, _____.</p> <p>4, 5, 6, _____, _____.</p> <p>2, 3, 4, _____, _____.</p> </div>			
Parent Signature:				

Have a great weekend! ☺



Q is for Quietly

*Quietly, quietly not a sound.
I'm listening and I'm listening
As I look around.*

*No sounds as I nod,
No sounds as I clap,
No sounds as I tap my hands on my lap.*

*Loudly, loudly, stamp and clap,
Loudly, loudly, stamp and clap,
Loudly, loudly, stamp and clap,
All that noise, well fancy that!*