**School Closure Work for Third and Fourth Class (18th – 22nd May 2020)**

*You have all been working really hard since the school closed back in March and I am so proud of you all. As a result this week I want you to take a break from your tables booklet, maths challenge, Irish Grammar and tin whistle. Instead of these, I would like you to do something fun at home – baking, build something (eg: lego, in your garden, a fort….) or do some arts and crafts. I would love to see photographs of you doing something fun, so please email them to* [*mrsscrosby@hotmail.com*](mailto:mrsscrosby@hotmail.com) *. Also, you have now finished your Master Your Maths Book for this year, WELL DONE!*

**Weekly Work:**

* English Spellings – MSWB Unit 16 / SNIP Revision 4
* English – My Read At Home (Read every night and **fill in the Reading Log**)
* Process Writing (Writing to Socialise) – I want you to imagine that you stole an animal from the zoo. In your Process Writing copy I want you to write an apology letter saying sorry for taking the animal *(add detail to your letter – it should be half to three quarters of a page!! Not just one sentence!!)* We already did letters this year so look back through your process writing copy to see how a letter is laid out!
* Gaeilge – Learn Gaeilge Spellings
* Tables: Revise all tables.
* Just Handwriting books finished to the end of page 39.
* Choose a library book and read it for 15 minutes a day.
* Get outside every day for some fresh air and fun.

**English Work:**

* My Spelling Workbook Unit 16 Activities 1 - 5. SNIP Revision 4. Learn Spellings.
* **3rd and 4th Class: Word Wizard**  Complete the following activities from **Word Wizard** in your Word Wizard copy: Read “All About Rainbows” pg 80. Page 81 A and B (Write full sentences for your answers), C (Write True or False) and D (Just write the answers). Page 82 B and C (Just write the correct answers).
* My Read At Home to be completed every night and Reading Logs signed. Read the following stories (pgs 113 - 116); **3rd Class:** *Dream Catcher, Lulu, The Sun, The Lady of the Lamp.*

**4th Class:** *The Twins, Valentina Tereshkova, Txt U Ltr, Tongue Twisters.*

At the end of **every** story above you will see approx. 5 questions. Answer these questions **orally** with someone at home.

* Process Writing (Writing to Socialise) – I want you to imagine that you stole an animal from the zoo. In your Process Writing copy I want you to write an apology letter saying sorry for taking the animal *(add detail to your letter – it should at least be three quarters of a page!! Not just one sentence!!)* We already did letters this year so look back through your process writing copy to see how a letter is laid out!
* Handwriting Books finished to end of page 39

**Gaeilge Work:**

***\*\**** *(If you are exempt from Irish go to* [*https://www.typingclub.com/*](https://www.typingclub.com/) *and practice your typing)\*\**

**Litriú for Test:** 1. I bpreabadh na súl (in the blink of an eye)

1. bhuail (hit)
2. sliotar (sliotar)
3. ar an talamh (on the ground)
4. marbh (dead)
5. an ruaille buaille (mayhem)
6. brón (sad)
7. thit (fall)

* (Yey, you can write in your Abair Liom again!!) The children should do the following work in their Abair Liom F:
* Page 148 – Read the story “Cú Chulainn”.
* Pg 151 – E Read the comhrá between Daidí, Séan and Liam.
* Pg 153 – H and I
* Pg 154 – Read the words in the blue and pink box. Léigh scéal Aoife. Fill in the missing words from Daithí’s story (The answers are up in the pink box) \*\*If you do not understand a word look it up in your Irish dictionary!\*\*
* Pg 155 – Write about your past times – Use the phrases and words on pg 155 to help you. Also, use Daithí’s and Aoife’s stores on pg 154 to help you. \*\*Again, this will be great practice for your dictionary – If you do not understand a work look it up in your Irish dictionary\*\*

**Maths Work:**

**\*\*Good News: Your Master Your Maths should be finished – Why not check back through it and see if you missed any days\*\***

**\*\*Both Classes need to read back through the notes on time already in their Maths Journal\*\***

* **Day One:**

**3rd Class:** Planet Maths pg 162 (B and C) – write the answers

**4th Class:** Planet Maths pg 143 C – write out the answers

* **Day Two**

**3rd Class:** Planet Maths pg 163 (A, B, C, D and E) – write the answers

**4th Class:** Go though the powerpoint on Adding Time (The Golden Rule is to keep the hours and the minutes separate when adding) Planet Maths pg 144 (A and B) – Do out sums

* **Day Three:**.

**3rd Class:** Planet Maths pg 164 Number 1 - 10

**4th Class:** Go though the powerpoint on Subtracting Time (The Golden Rule is to keep the hours and the minutes separate when subtracting) Planet Maths pg 145 (A and B) – Do out the sums

* **Day Four:**

**3rd Class:** Planet Maths pg 165 A 1 - 10

**4th Class:** Planet Maths pg 146 (A and B – Do out sums where you need to)

* **Day Five:**

**3rd Class:** Planet Maths pg 166 (B – answers, C 1 – 5, D – answers)

**4th Class:** Planet Maths pg 147 B1 – Do out sums, C 1 – 4 and D - answers

**\*\* Rule your copy correctly, put up the headings and number each question. This will make it easier to correct when we get back to school\*\***

* Learn and Revise Time Notes in Maths Journal.
* Learn and practice all of the multiplication / division tables. Why not try some online games for practicing the tables; [www.topmarks.co.uk/maths-games/mental-maths-train](http://www.topmarks.co.uk/maths-games/mental-maths-train)

***Extra Optional (Fun) Activities:***

**This week don’t forget to bake something, build something or do some arts and crafts. I would love to see pictures of this, so please sent some pictures to me of your creations to** [**mrsscrosby@hotmail.com**](mailto:mrsscrosby@hotmail.com)

**PE:**

PE with Joe Wicks on Youtube / <https://www.scoilnet.ie/pdst/physlit/beyond/>

**Art / History:**

* Read information about Georges Seuret on <https://www.ducksters.com/biography/artists/georges_seurat.php>
* Georges Seuret was famous for his pointillism in this pictures. Pointillism is where your drawing is coloured using dots. Why not draw your own summer picture and colour it using pointillism (use markers or paint)

**Religion:**

Grow In Love

* Read pg 65 “The Coming of the Holy Spirit”
* Read pg 66; poem – “Pentecost – I Was There”